

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics that offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children learn about the basic biology of human reproduction that ideally takes place within the context of marriage. Deepen their understanding of the importance of a healthy lifestyle.</i></p> <ul style="list-style-type: none"> . That every human being is made in the image of God and is called to reflect God's love. . That God calls people and they respond (CD) 	<ul style="list-style-type: none"> . Know the basic biology of human reproduction within the context of marriage. . Be aware that a balanced diet, exercise, hygiene and rest are necessary for maintaining a healthy body and a healthy mind. . <i>That bacteria and viruses can affect health and transmission may be reduced when simple safe routines are used. (3b)</i> . <i>To recognise risks in different situations and make judgements about behaviour. (3e)</i> . <i>About different kinds of relationships among friends and families and to develop the skills needed to be effective in relationships. (4c)</i> 	<ul style="list-style-type: none"> . Myself (A) Friends (B) . Preparations (B) Babies (C) . Friends (B) Signs & Symbols (D) 	<p>Suggested discrete unit</p> <p>Sc. NC 2b,2h</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children deepen their understanding of the parental role in families and the commitment of marriage.</i></p> <ul style="list-style-type: none"> . That marriage (and priesthood) are special forms of commitment and service. . Of what nourishes and damages human relationships with God. (CD) 	<ul style="list-style-type: none"> . Develop an appreciation of what is involved in bringing up children. . Hear about the commitment of Christian parents in bringing up their children. . Explore the responsibilities that parents have in bringing up children. . Consider the necessity for family rules. . <i>To recognise that actions have consequences for themselves and others, recognise others' feelings. (4a)</i> 	<ul style="list-style-type: none"> . Babies (C) . Birthdays (A) Beginnings (B) . Initiation (C) . Home and Families (D) 	<p>Sc. Unit 5b NC 2.2f</p>
<p style="text-align: center;">COMMUNITY and ENVIRONMENT</p> <p><i>Children will explore the responsibilities they have to different communities. They deepen their understanding of the ways different communities influence their environment.</i></p> <ul style="list-style-type: none"> . That belonging to the Church brings privileges and responsibilities. . Of what Jesus taught about authority and service. . Everyone has a place in the Church and opportunities to share in its life. . Of the significance of love and commitment of family and community life. . Of the nature of community life. (CD) 	<ul style="list-style-type: none"> . Explore groups they belong to and the commitments made to groups. . <i>Recognise their worth as individuals by expressing positive things about themselves and their achievements. (1b)</i> . <i>To face new challenges positively through collecting information, looking for help, making responsible choices and taking action. (1c)</i> . <i>That there are different kinds of duties, responsibilities and rights at home, school and in the community and that these can conflict with each other. (2d)</i> . Investigate some communities who are trying to live in a suitable manner and the commitment these people make. 	<ul style="list-style-type: none"> . Initiation (C) . Home and Families (D) . Friends (B) . Homes and Families (D) . Friends (B) 	

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<p style="text-align: center;">SELF</p> <p><i>Children learn about the variety of ways in which pressure can be put on them to participate in unacceptable or risky behaviour.</i></p> <ul style="list-style-type: none"> . Of what nourishes and damages human relationships and relationship with God. . That recognising motives and taking responsibility for them is important. (CD) 	<ul style="list-style-type: none"> . Develop skill needed to form and end relationships. . Continue developing ways to talk about relationships and to seek advice from significant adults. . Develop appropriate techniques to resist pressure from friends and others with regard to tobacco, alcohol and drugs. . <i>Which commonly available substances and drugs are legal and illegal, their effects and risks. (3d)</i> 	<ul style="list-style-type: none"> . Special People (B) . All Eucharist Topics 	<p style="text-align: center;">Sc. Unit 5a NC 2.2g</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children develop an understanding of the support available at time of loss and change.</i></p> <ul style="list-style-type: none"> . Of the variety and forms of Christian life and service in and as the Church. . That love and service to God and others are universal human values and signs of God's spirit in the world. (CD) 	<ul style="list-style-type: none"> . To know that there are helping agencies to support families and individuals in time of loss. . Be aware that death leads to "new life" with God. . Know that the Church has rituals and ways of dealing with death. 	<ul style="list-style-type: none"> . Celebrations (D), Memories (C) . All Lent/Easter Topics 	<p style="text-align: center;">Literacy - obituaries</p>
<p style="text-align: center;">COMMUNITY</p> <p><i>Children become aware of the effects of stereotyping.</i></p> <ul style="list-style-type: none"> . Of what nourishes and damages human relationships and relationship with God. . That God calls everyone to care for all creation with love and respect. (CD) 	<ul style="list-style-type: none"> . Explore the effects of stereotyping on other people. . Investigate the effects of stereotyping on the community. . Develop strategies for minimising the effects of stereotyping. . <i>To realise the nature and consequences of racism, teasing, bullying and aggressive behaviour. (4d)</i> . <i>That differences and similarities between people arise from a number of factors. (4f)</i> 	<p>Good and Evil (B) Communion (A) Self Giving (D) Thanksgiving (D)</p>	<p style="text-align: center;">History NC 2b Geography NC 3a</p>

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<p style="text-align: center;">SELF</p> <p><i>Children understand the importance of forgiveness and reconciliation in their lives. They learn about some ways to achieve a healthy body.</i></p> <ul style="list-style-type: none"> . Of contrition, confession, absolution and the firm purpose of amendment. . That the sacrament of Reconciliation is a celebration of God's love and forgiveness. (CD) 	<ul style="list-style-type: none"> . Recognise and value the importance of forgiveness in relationships. . Develop ways to deal with the consequences of wrong choices. . Reflect on the importance of God's unconditional love. . Appreciate the healing grace that is available through the sacrament of Reconciliation. . Investigate ways to achieve a healthy body through diet, exercise, hygiene and rest. 	<p>All Reconciliation topics</p> <p>All Reconciliation topics</p> <p>All Reconciliation topics</p> <p>All Reconciliation topics</p> <p>All Reconciliation topics</p>	<p>Sc. Unit 5a Keeping Healthy NC 2.2b,h NC PE 4a,b,c,d</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children appreciate that there are different kinds of duties, responsibilities and rights within the family.</i></p> <ul style="list-style-type: none"> . Of sharing life, gifts and service. . That all Christians share the responsibility of being a sign of God's love. (CD) 	<ul style="list-style-type: none"> . Consider ways in which they can contribute to family life. . Reflect on their developing role within the family. . Explore ways to look after their money and the benefits of saving for future needs. 	<p>All Pentecost topics</p>	<p>Maths NC 4a</p>
<p style="text-align: center;">COMMUNITY</p> <p><i>Children have an understanding of their rights and responsibilities with regard to the world they live in.</i></p> <ul style="list-style-type: none"> . God calls everyone to care for all creation with love and respect. . That the natural world is God's gift to all people. . The Church is world wide and multi-cultural. . Of sharing of life, gifts and service. (CD) 	<ul style="list-style-type: none"> . Reflect on the ways they are able to support people in their community. . Deepen awareness of current environmental issues in the context of God's creation including allocation of resources. . Develop sensitivity and respect of the rights and needs of others regardless of gender, race, creed, physical and mental ability. . Develop ways to evaluate media experiences and to make critical judgements. 	<p>All Pentecost topics</p> <p>Treasures (B)</p> <p>Building Bridges (D) Differences (D)</p>	<p>ICT NC 5c</p>

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