

YEAR FOUR

TERM ONE

LIFE - CREATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics that offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children appreciate that the gift of their own life began at conception. They learn about the need for a healthy diet.</i></p> <p>. That recognising motives and taking responsibility for them is important. (CD)</p>	<ul style="list-style-type: none"> . Develop their awareness of the life cycle from conception to birth. . Learn about themselves as a child of God and their body as God's gift to them. . Identify positive things about themselves and their achievements. . Learn to see mistakes, make amends and set personal goals. . <i>To recognise their worth as individuals by identifying positive things about themselves and setting personal goals. (1b)</i> . Explore how to maintain a healthy body by a balanced diet. . <i>What makes a healthy lifestyle, exercise, healthy eating and how to make informed choices. (3a)</i> 	<p>All Domestic Church topics Myself (A) Friends (B)</p>	<p>NC Sc.2. 1a 2f NC Sc.2. 2g, h PE 4c</p> <p>NC Sc.2. 2b</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children continue to deepen their awareness of the love expressed in the family. They begin to appreciate their part in maintaining good family relationships. They begin to understand the importance of the sacrament of marriage.</i></p> <p>. Of the significance of love and commitment for family and community life; . Of the joys and challenges relationships bring; . Of the generosity and unselfishness; . That marriage (and priesthood) are special forms of commitment and service (CD)</p>	<ul style="list-style-type: none"> . Continue to develop the understanding that families can be places of love and joy. . Continue to explore the sacrament of marriage as an expression of love. . Deepen the understanding of what is meant by relationships within families. . Explore and develop strategies to maintain good relationships. 	<p>Beginnings (B) and all Domestic Church topics, especially Homes/Families (D) Initiation (C)</p> <p>Friends (B), Domestic Church topics, especially Babies (C)</p> <p>Friends (B), Gifts (C)</p>	
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children will explore what it means to live in community and be made in the image of God. Children will recognise care for and use of God's creation.</i></p> <p>. That every human person is made in the image and likeness of God and is called to reflect God's love. . That love and service express love of God and response to God's word and at times will involve sacrifice. (CD)</p>	<ul style="list-style-type: none"> . To know that each person, made in the image and likeness of God, has special qualities and gifts to contribute to community living. . Explore the gifts of creation. . Investigate the way people use God's gift of creation. . <i>That there are different kinds of responsibilities, rights and duties at home, school and in community, and that these can sometimes conflict with each other. (2d)</i> . <i>To reflect on spiritual, moral, social and cultural issues using imagination to understand other people's experiences. (2e)</i> 	<p>All Domestic Church topics</p> <p>Gifts (C)</p>	<p>NC Sc.1. 1a</p> <p>NC Sc. 1. 1b, c</p>

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<p style="text-align: center;">SELF</p> <p><i>Children deepen their understanding of Christ's command 'To love one another as I have loved you'</i></p> <p><i>They learn how to keep themselves safe from harmful substances.</i></p> <ul style="list-style-type: none"> . That God calls people and they respond. . That love and service express love of God and response to God's Word and at times this will involve sacrifice. (CD) 	<ul style="list-style-type: none"> . Develop the understanding of honesty and self discipline. . To explore different situations that show care and consideration towards the needs of others. . Investigate ways that harmful substances can enter the body. . Continue the awareness of ways to protect their body from harmful substances. . <i>Which commonly available substances and drugs are legal and illegal and their effects and risks. (3d)</i> 	<p>All Lent topics</p> <p>Thanksgiving (D) and Lent topics, especially</p> <p>Self Giving (D)</p>	<p>Sc.2. 2g</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children become aware of the emotions associated with loss and change.</i></p> <p><i>They become aware that feelings and emotions associated with grief can be managed.</i></p> <ul style="list-style-type: none"> . That the celebration of significant events expresses thanksgiving and joy in growth and change; . Of the significance and power of signs symbols; . Of some traditional prayers. (CD) 	<ul style="list-style-type: none"> . To appreciate that there are many feelings and emotions associate with grieving and loss (death, separation, divorce). . Be aware that death leads to "new life" with God. . Investigate the rituals and ways that the Church has to deal with death. . Explore strategies for dealing with emotions and feelings that come with death and loss. 	<p>All Lent/Easter topics, especially Death/New Life (D)</p>	
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children become aware of the need to respect other people and other cultures</i></p> <p><i>Children become aware of the different ways that people live in their environment.</i></p> <ul style="list-style-type: none"> . That every human person is made in the image and likeness of God and is called to reflect God's love. . Of the joys and challenges relationships bring. . That God calls everyone to care for all creation with love and respect. (CD) 	<ul style="list-style-type: none"> . Explore and value the differences of individuals in their communities. . <i>About the range of jobs carried out by people they know. (1e)</i> . Investigate people's reactions to differences e.g. of talents, looks, cultures. . Investigate community life in a "third world" area. . <i>That differences and similarities between people arise from a number of factors, cultural, ethnic, racial, religious, gender and disability. (4f)</i> 	<p>Communion (A)</p> <p>Special People (B)</p> <p>Special People (B) Other Faiths Unit (Here I Am)</p> <p>Other Faiths Unit (H.I.A)</p>	<p>Geography 4.a</p> <p>NC Geography 6b</p> <p>NC History 2b</p> <p>Geography 3b,d,g</p>

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<p style="text-align: center;">SELF</p> <p><i>Children learn about the consequences of their choices. Explore ways to maintain a healthy body.</i></p> <ul style="list-style-type: none"> . That individuals and communities must make choices about attitudes to human strengths and weaknesses; . Of the need for sorrow and forgiveness; . That the sacrament of Reconciliation is a celebration of God's love and forgiveness (CD) 	<ul style="list-style-type: none"> . Become aware of right and wrong choices and their consequences. . Become aware of the consequences of anti-social behaviour, such as bullying, teasing and racism. (2c) . Know how to respond to aggressive behaviour and how to ask for help. . Deepen their appreciation of the place of the sacrament of Reconciliation in their lives. . Investigate the benefits of exercise for the body. . <i>What makes a healthy lifestyle, exercise, healthy diet, and how to make informed choices. (3a)</i> 	<p>All Reconciliation topics</p> <p>Choices (A) All Reconciliation topics</p>	<p>English 1.3d</p> <p>NC Sc.2. 2b, d, g, h</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children deepen their understanding of the effects of their behaviour on themselves and on others.</i></p> <ul style="list-style-type: none"> . Of the joys and challenges relationships bring. (CD) 	<ul style="list-style-type: none"> . To explore their responsibility towards the relationships within the family. . <i>That their actions affect themselves and others, to care about other people's feelings and try and see things from their point of view. (4a)</i> . <i>To be aware of different types of relationship, including marriage and those between friends and families and to develop skills to be effective in relationships. (4c)</i> 	<p>All Reconciliation topics</p>	
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children become aware of the interdependence of people and communities; They will deepen their awareness of pressures on the environment. They become aware of the influences of advertising on their choices.</i></p> <ul style="list-style-type: none"> . That the natural world is God's gift to all people. . That the Church is world wide and multi-cultural. . Of diversity as a source of blessing and strengths as well as challenge. . That God calls everyone to care for all creation with love and respect. (CD) 	<ul style="list-style-type: none"> . Learn basic emergency aid procedures and where to get help. . <i>School rules about health and safety, basic emergency aid procedures and where to get help. (3g)</i> . Identify ways in which people in our world depend on each other. . Recognise and respect similarities and differences in other cultures. . <i>To think about lives of people living in other places and times and people with different values and customs. (4b)</i> . Explore the consequences of anti-social behaviour on individuals and communities. (4d, 2c) . Explore ways in which their actions affect the environment and how they can work with others to preserve the environment. . Explore the many ways in which people are exposed to advertising. 	<p>Neighbours (A) Neighbours (A) Difference (D) Other Faiths Unit (Here I Am)</p> <p>Treasures (B)</p>	<p>NC Geography 3b, 3f.g NC History 2b NC Geography 3a. a, b, c, d</p> <p>NC Geography 3g, 4b, 5a, b NC English 3.8c, 1.2d</p>

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