

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics that offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p>SELF</p> <p><i>Children begin to appreciate their lives as gifts from God.</i></p> <p><i>Children become aware of the physical and emotional changes in themselves.</i></p> <p><i>They learn about simple routines for caring for their bodies.</i></p> <ul style="list-style-type: none"> . Of the joys and challenges relationships bring. . That every human person is made in the image of God and is called to respect God's love. (CD) 	<ul style="list-style-type: none"> . Learn the main stages of the human life cycle from birth to death. . Understand that they grow and change throughout life and affect the lives of others. . How to value themselves as children of God. . Daily routines to care for your body. . <i>What makes a healthy lifestyle, including the benefits of healthy eating, and how to make informed choice. (3a)</i> . Learn that bacteria and viruses affect health and that following safe, simple routines can reduce their spread. . <i>That bacteria and viruses can affect health and that following simple, safe routines can reduce their spread. (3b)</i> 	<p>Birthdays (A)</p> <p>Myself (A)</p> <p>Myself (A)</p>	<p>Science QCA 3a (Sc.2 2a, 2b*)</p> <p>Science QCA 3a*</p>
<p>FAMILY</p> <p><i>Children deepen their awareness of the love and care given and received within their families.</i></p> <p><i>They hear about the sacrament of marriage.</i></p> <ul style="list-style-type: none"> .Of the significance of love and commitment for family and community life. . Of generosity and unselfishness. . That marriage (and priesthood) are special forms of commitment and service. (CD) 	<ul style="list-style-type: none"> . Explore the expressions of love and joy in a family. . Explore the sacrament of marriage as an expression of love. . Investigate what is meant by relationships within families. . Investigate why parents need to care for their families. 	<p>Birthdays (A) Babies (C)</p> <p>Beginnings (B)</p> <p>Birthdays (A) Homes & Families (D)</p>	
<p>COMMUNITY & ENVIRONMENT</p> <p><i>Children will know some of the Church celebrations marking rites of passage.</i></p> <ul style="list-style-type: none"> .Of the significance and power of signs and symbols. . Of the promises of Baptism and how they are to be lived and renewed. . That marriage is a special form of commitment and service. (CD) 	<ul style="list-style-type: none"> . Explore the rituals celebrated in church, marking birth, marriage and death. . Investigate the special qualities, gifts and emotions of each person made in the image and likeness of God. . <i>To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. (1b)</i> 	<p>Initiation (C) Signs & Symbols(D)</p> <p>Myself (A), Friends (B), Gifts (C)</p>	

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<p style="text-align: center;">SELF</p> <p><i>Children appreciate what it means to be a friend. They become aware of the choices they can make to keep their bodies safe and healthy.</i></p> <ul style="list-style-type: none"> . Of what nourishes and what damages human relationships and relationships with God. . Of what the Church is doing in the celebration of the Eucharist. (CD) 	<ul style="list-style-type: none"> . Understand the importance of honesty and self-discipline. (1b) . Explore aspects of friendship. . Become aware of substances which harm the body. . <i>Which commonly available substances and drugs are legal and illegal, their effects and risks. (3d)</i> . Become aware of choices they can make to protect their bodies. (3a, 3b) 	<p>All Lent topics and Communion (A)</p> <p>Communion (A) Thanksgiving (D) Self-Giving (D)</p> <p>Growing (A) Good and Evil (B)</p>	<p>Science QCA 3a</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children become aware that family units can change but that life goes on.</i></p> <ul style="list-style-type: none"> . Of the new life and new creation that is God's gift in Jesus. . Of generosity and unselfishness. . That the celebration of significant events expresses thanksgiving and joy in growth and change. (CD) 	<ul style="list-style-type: none"> . Explore changes that loss brings to themselves and others. . Become aware of the range of feelings that people have when they experience a loss. . Be aware that death leads to "new life" with God. . Become aware that the Church has rituals and ways of dealing with death. 	<p>Celebrations (D)/Journeys (A) Memories (C) Death and New Life (C) Thanksgiving (D) Growing (A) Good and Evil (B)</p>	
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children begin to understand that a good community life is a reflection of God's love.</i></p> <ul style="list-style-type: none"> . That every human person is made in the image and likeness of God and is called to reflect God's love. . Of the concept of sharing life, gifts and service. . Of the nature of community life. (CD) 	<ul style="list-style-type: none"> . Explore the qualities that make a good community. . <i>That there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with one another. (2d)</i> . <i>To resolves differences by looking at alternatives, making decisions and explaining choices. (2f)</i> . <i>To recognise the role of community, voluntary and pressure groups. (2h)</i> . Explore why and how rules and laws are made and enforced and why different rules are needed in different situations. . <i>Why and how rules are made and enforced, why different rules are needed in different situations. (2b)</i> . Become aware of school rules about health and safety. . <i>What democracy is, and about the basic institutions that support it locally and nationally. (3g)</i> . Become aware that each person is made in the image and likeness of God and that each person has special qualities and gifts to offer to the community. . <i>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future. (1e)</i> 	<p>Communion (A) Special People (B) Good and Evil (B)</p> <p>Special People (B) Celebrations (D)</p>	<p>Design/Technology NC 2f Design/Technology NC 4d</p>

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<p style="text-align: center;">SELF</p> <p><i>Children develop their understanding of reconciliation.</i> <i>Children learn about the benefits of rest and exercise.</i> .Of the need for sorrow and forgiveness. .That the sacrament of Reconciliation is a celebration of God's love and forgiveness. .That individuals and communities must make choices about attitudes to human strengths and weaknesses. (CD)</p>	<ul style="list-style-type: none"> . Deepen the understanding of forgiveness and reconciliation. (2f, 1b) . Explore the place of the sacrament of Reconciliation in their lives. (2f) . Investigate the consequences of choices. (2f, 1b) . Find out what happens to their bodies during periods of rest and exercise. (3a) 	<p>All Reconciliation topics Choices (A) Change (B) Freedom & Responsibility Building Bridges</p>	<p>Physical Education NC 4a</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children become aware of the consequences of their actions.</i> . Of what nourishes and what damages human relationships and relationships with God. (CD)</p>	<ul style="list-style-type: none"> . Explore ways in which their actions can enhance or spoil loving family relationships. (2c) . <i>To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities. (2c)</i> . Explore the ways in which feelings affect, and are affected by actions. 	<p>Good News (A) Change (B) Choices (A) Holidays/Holydays (D)</p>	
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children have some understanding of community and of their own roles within the life of their communities.</i> <i>Children become aware of the effect people have on the environment and of the need to care for it.</i> .That love and service of God and others are universal human values and signs of God's Spirit in the world. . That God calls everyone to care for all creation with love and respect. . That all Christians share the responsibility of being a sign of God's love. . That everyone is called to cherish and conserve creation. (CD)</p>	<ul style="list-style-type: none"> . Raise awareness of the importance of working together as part of a community. (2f, 2g, 2h) . Explore ways in which people affect the environment. (2j) . <i>That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment. (2j)</i> . Explore ways in which they are responsible for their own environment including developing sensible road use. . Develop an appreciation of their own culture and identify some significant elements in it. . <i>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom. (2i)</i> . <i>That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability. (4f)</i> . Become aware of different forms of communication through the media. 	<p>Neighbours Change Special Places Treasures (B) Freedom & Responsibility Difference Good News Messengers and Witnesses</p>	<p>NC Geography 3g, 4b, 5a, b NC English 3.8c, 1.2d</p>

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