

YEAR TWO

TERM ONE

LIFE - CREATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics that offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children continue to deepen their awareness of themselves as individuals. They learn to recognise their gender. They explore ways to stay healthy.</i></p> <ul style="list-style-type: none"> . Of the wonder and beauty of creation. . That God loves and creates each person individually. (CD) 	<ul style="list-style-type: none"> . <i>Learn how to set simple goals. (1e)</i> . <i>Recognise what they are good at. (1d)</i> . Learn that humans can produce babies. . Learn that babies grow into children and then adults. . Recognise themselves as male and female . <i>Appreciate that some diseases spread and can be controlled. (3c)</i> 	<ul style="list-style-type: none"> . Myself (A) . Myself (A) . Babies (C) . Babies (C) 	<ul style="list-style-type: none"> . Sc.NC.2.1b, 2c, d, f
<p style="text-align: center;">FAMILY</p> <p><i>Children know their places in their families and become aware of the contributions they can make.</i></p> <ul style="list-style-type: none"> . Of loving relationships and sharing. . That God calls individuals and communities to share life and show care for each other. (CD) 	<ul style="list-style-type: none"> . Recognise that they belong to distinct family groups. . Hear about the ideal of loving and sharing in a Christian marriage. . <i>Understand the idea of growing from youth to age and how the needs of individuals change. (3d)</i> 	<ul style="list-style-type: none"> . Domestic Church topics especially Homes and Families (D) . Birthdays (A) . Gifts (C) 	<ul style="list-style-type: none"> . Sc.NC1.2h, I 2.2f
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children become aware of being part of a wider community.</i></p> <ul style="list-style-type: none"> . Of loving relationships and sharing. . That belonging and love may be expressed in many different ways in a community. . That people are alike and different and contribute to the life of a community in different ways. (CD) 	<ul style="list-style-type: none"> . Understand how to treat themselves and others with mutual respect and dignity. . <i>Recognise that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying. (4e)</i> . Begin to understand and respect the dignity of people with specific disabilities. . Recognise that every individual has special needs and that each need will vary in its identity and how it is addressed. . <i>Learn how rules help them and how to follow rules for the group or class. (2d)</i> 	<ul style="list-style-type: none"> . Invitations (A) . Visitors (D) . Myself (A) . Initiation (C) . Gifts (C) . Visitors (D) . Initiation (C) 	

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pupils will have knowledge and understanding

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<p>SELF</p> <p><i>Children become aware of their emotions, feelings and behaviour and their effects on others. They consider ways to look after themselves.</i></p> <ul style="list-style-type: none"> . God's love helps people to change and to choose what is good. . They can speak to God in formal prayer and in their own words. (CD) 	<ul style="list-style-type: none"> . <i>Be able to talk about their emotions.</i> . <i>Be aware of how their behaviour and feelings can affect the behaviour and feelings of others. (4a)</i> . <i>Develop an awareness of right and wrong. (2c)</i> . Learn that all medicines are drugs but not all drugs are medicines. . Understand that their bodies are special and develop ways to protect and respect them. . <i>Learn basic road safety rules. (3g)</i> 	<ul style="list-style-type: none"> . Special People (B) . All Lent topics . Growing (A) 	<p>Sc.NC 2.2b, c, d</p>
<p>FAMILY</p> <p><i>Children explore ways in which families can change and ways to cope with the changes.</i></p>	<ul style="list-style-type: none"> . Reflect on their own experiences of loss and change. . Explore family rituals relating to loss, death and change. 	<ul style="list-style-type: none"> . Memories (C) . All Lent topics, especially Death and New Life (C) 	
<p>COMMUNITY & ENVIRONMENT</p> <p><i>Children explore ways in which the community deals with loss and change.</i></p> <ul style="list-style-type: none"> . Praise and thanks are expressed in prayer. . People love and care for each other in different ways. (CD) 	<ul style="list-style-type: none"> . Reflect on the community experience of loss and change. . Know that sharing and expressing feelings of grief and loss is acceptable. . Explore church rituals that mark loss, death and change. 	<ul style="list-style-type: none"> . Death and New Life (C) . Memories (C) 	

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<p style="text-align: center;">SELF</p> <p><i>Children begin to reflect on their words and the consequences for others.</i></p> <ul style="list-style-type: none"> . The choices that affect ourselves and others. . That for failure to show love and care, people say sorry. . Of what it means to have and be a good neighbour. (CD) 	<ul style="list-style-type: none"> . Investigate the ways in which exercise and rest help develop healthy bodies. . Recognise the need to respect the rights and properties of others. . Recognise the importance of telling the truth and keeping promises. . Begin to develop an understanding of the need for forgiveness and reconciliation. . <i>Share their opinions on things that matter to them and explain their views.</i> . <i>Learn how to make simple choices that improve their health and well-being. (3a)</i> 	<ul style="list-style-type: none"> . Energy (C) . Treasures (B) . Change (B) and all Reconciliation topics. . Treasures (B) 	<p>Sc. NC 2.2c</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children continue to develop an awareness of their contributions to the well-being of their families.</i></p> <ul style="list-style-type: none"> . That friendship and community life bring joys and challenges. (CD) 	<ul style="list-style-type: none"> . Reflect on their contributions to building up loving family relationships. . <i>That family and friends should care for each other. (4d)</i> 	<ul style="list-style-type: none"> . Building Bridges (D) . Neighbours and all Reconciliation topics. 	
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children become aware of limited resources and of their responsibilities to the community.</i></p> <ul style="list-style-type: none"> . Of the wonder and beauty of creation. . That the friendship and community life bring joys and challenges. (CD) 	<ul style="list-style-type: none"> . Recognise the need to co-operate in work and play . <i>Begin to appreciate their responsibilities for the world. (4d)</i> . Provide opportunities to explore celebrations in different cultures. . Appreciate that advertising is part of contemporary life and its effects on our way of life. . <i>Investigate things which improve or harm the local and national environment and the things people do to care for it. (2g)</i> . <i>Recognise that money comes from different sources and can be used for different purposes. (2i)</i> 	<ul style="list-style-type: none"> . All topics through process . Other Faith Units. . Messengers/Witnesses (B) . Treasures (B) 	<p>NC Geography 5 a,b</p> <p>Maths NC Breadth of Study 1b</p>

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