

YEAR ONE

TERM ONE

LIFE - CREATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics that offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children deepen their awareness of themselves as individuals. They learn to value their uniqueness and appreciate that they have common needs.</i></p> <ul style="list-style-type: none"> . Of the wonder and beauty of creation. . That God loves and creates each person individually (CD) 	<ul style="list-style-type: none"> . Recognise that they are created by God. . Recognise that God cares for each person individually. . Know that humans move, eat, grow and reproduce. . Know that they can explore the world through their senses. . <i>Name the main parts of the body (3e)</i> . <i>Learn how to make simple choices which improve their health and well being (3a)</i> . <i>Learn how to maintain personal hygiene (3b)</i> 	<ul style="list-style-type: none"> . Beginnings (B) Babies (C) . All Topics . Homes & Families (D) Babies (C) . Myself (A) . Babies . Babies . Babies 	<p>Science 2: 1b, 2b, 2f Science 2: 2g Science 2: 2a</p> <p>Physical Education 4a, b</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children become aware of the different roles within a family and the need for loving relationships.</i></p> <ul style="list-style-type: none"> . That God calls individuals and communities to share life and show care for each other. . Of opportunities to give and receive love. (CD) 	<ul style="list-style-type: none"> . Know that they are valued within the family group. . Know that there are different types of families. . Recognise the roles of individuals, within the family. . Know that secure loving relationships within the family are important . <i>recognise that family and friends care for each other. (4D)</i> . Recognise that babies have special needs. 	<ul style="list-style-type: none"> . Homes & Families (D) . Babies (C) . Homes & Families (D) . Beginnings (B) Myself (A) . all Baptism topics . Babies (C) . All Advent Topics 	<p>Sc. NC 2f</p>
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children become aware of being part of a wider community.</i></p> <ul style="list-style-type: none"> . Of loving relationships and sharing. . That belonging and love may be expressed in many different ways in a community. . That celebrations express joy. (CD). 	<ul style="list-style-type: none"> . Appreciate relationships: friends, family, working together, sharing and playing together. . <i>Share their opinions on things that matter to them and explain their views (1b)</i> . <i>To realise that people and other living things have needs, and that they have responsibilities to meet them (2e)</i> . Know about rituals that mark and celebrate birth and belonging to a community . <i>Know that they belong to various groups and communities, such as family and school (2d)</i> 	<ul style="list-style-type: none"> . Friends (B) . All Topics . Babies(C), Friends(B), Invitations(C) . All Baptism Topics . Myself (A), Beginnings (B), Friends (B), Initiation (C) 	<p>English 1: 3a,b,c,d,e</p>

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<p style="text-align: center;">SELF</p> <p><i>Children explore their feelings and find ways of dealing with them.</i></p> <ul style="list-style-type: none"> . That Jesus brings the Good NEWS of the Father's love and forgiveness that God . That God helps people to change and to choose what is good. 	<ul style="list-style-type: none"> . Begin to act considerately. . Learn about rules that are made to keep us safe. . Explore the rationale for school rules about medicines. . Begin to recognise and name their feelings and find ways of dealing with them in a positive way. <p><i>(To recognise, name and deal with their feelings in a positive way 1C)</i></p> <ul style="list-style-type: none"> . Become aware of what makes them feel uncomfortable. . Develop simple strategies for dealing with uncomfortable situations. <p><i>(To recognise choices they can make and recognise the difference between right and wrong 2C)</i></p>	<ul style="list-style-type: none"> . All Lent/Easter topics . Communion (D) <ul style="list-style-type: none"> . All Topics . Good and Evil (B) . Special People (B) . All Lent/Easter Topics 	<p>Science 2: 2d</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children explore ways in which families can change.</i></p> <ul style="list-style-type: none"> . That people love and care for each other in different ways. (CD) 	<ul style="list-style-type: none"> . Reflect on the family experience of loss and change. <p><i>(and that family and friends should care for each other 4d)</i></p>	<ul style="list-style-type: none"> . Journeys (A), Memories (C), Special People (B) and Self-Giving (D) and Thanksgiving (D) 	
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <p><i>Children explore ways in which the community deals with loss and change.</i></p> <ul style="list-style-type: none"> . That celebrations express thanksgiving, joy, unity and love. 	<ul style="list-style-type: none"> . Be aware that loss and change are part of life . Explore ways people can express their feelings about loss and change. <p><i>(The process of growing from young to old and the changing needs that brings 3D)</i></p>	<ul style="list-style-type: none"> . Memories (C) <ul style="list-style-type: none"> . Death and New Life (C), Thanksgiving (D), Memories (C) 	<p>Science 2: 2f</p>

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<p style="text-align: center;">SELF</p> <ul style="list-style-type: none"> . <i>That children recognise the importance of their words and deeds.</i> . Understand the importance of loving relationships and sharing. . Learn that God helps people to change and choose what is good (CD). 	<ul style="list-style-type: none"> . Explore different ways to exercise for a healthy body. <i>(How to make simple choices which improve their health and well being 3a)</i> . Recognise the importance of telling the truth and <i>recognise ways in which their behaviour affects others (4a)</i> . Become aware of taking responsibility for words and actions. . Learn how to say sorry and experience forgiveness 	<ul style="list-style-type: none"> . Energy (C) . All topics especially Change (B) and Choices (A) . All topics especially Reconciliation topics. . All Reconciliation Topics . All Reconciliation Topics 	<p>Science 2: 2c Physical Education 4a</p>
<p style="text-align: center;">FAMILY</p> <ul style="list-style-type: none"> . <i>That children recognise their responsibilities within their family</i> . Understand that love is expressed in giving and receiving. . That for failure to show love and care people say sorry (CD) 	<ul style="list-style-type: none"> . <i>(Think about themselves and their experiences and learn from them (1c)</i> . Hear about God's unconditional love. . Identify ways in which they can enhance their family lives. <i>to recognise that family and friends care for each other (4d)</i> 	<ul style="list-style-type: none"> . All Reconciliation Topics 	
<p style="text-align: center;">COMMUNITY & ENVIRONMENT</p> <ul style="list-style-type: none"> . <i>That children recognise the need to work with others to care for the world.</i> . Have some understanding of what it means to have and to be a neighbour (CD) . Know that Jesus asked his followers to love every neighbour. . Be aware of the wonder and beauty of creation (CD) 	<ul style="list-style-type: none"> . Provide opportunities to value and appreciate the work of others. <i>(to recognise their likes, dislikes and preferences and to express and justify a personal opinion... (1a)</i> <i>(to listen to, work and play in co-operation with others (4b)</i> . Recognise what makes something fair or unfair. . Recognise ways in which we can care for the world. <i>(What improves and harms their local environment and some of the different ways people look after it (2e)</i> . Become aware of the rich variety of different cultures in our society and <i>(respect the similarities and differences between people (4c)</i> . Hear about different forms of communication media. 	<ul style="list-style-type: none"> . All Reconciliation topics . Difference (D) . Neighbours (A) . All Reconciliation topics . Treasures (B), Special Places (C) . Freedom & Responsibilities (C), Difference (D), Good News (A) . Messengers & Witnesses (B) 	<p>Physical Education 3b Art and Design 3a</p> <p>Science 2:3c</p> <p>Art and Design 4c Geography 3a</p>