

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics that offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children become aware of themselves as individuals.</i> <i>They begin to be aware of their uniqueness and that they have common needs.</i></p> <p>. Come to know that God loves each one always and at all times. (CD)</p>	<p>. that children know they have a body - a gift from God . <i>That children can name the main parts of the body (3e)</i> . hear about babies growing into children and adults . explore what is needed for growth: love, food, shelter etc. . hear that they are created by God . hear that each person is a unique gift of God</p>	<p>. Babies (C) . Babies (C) Homes and Families (D) . All topics . All topics</p>	<p>Knowledge and Understanding of the World Physical Development</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children become aware of the place they have in their family and the care they are given.</i> Hear the story of Christmas. Know that they are special within their family and community. (CD)</p>	<p>. babies have special needs . hear about the different types of families . explore the roles of individuals in the family</p> <p>. <i>that family and friends should care for each other (4d)</i></p>	<p>. All Advent topics Babies (C) . Homes and Families (D) . Babies (C) Homes & Families (D) . Myself (A) Beginnings (B) All baptism topics</p>	<p>Knowledge and Understanding of the World</p>
<p style="text-align: center;">COMMUNITY and ENVIRONMENT</p> <p><i>Children became aware of being part of a wider community.</i></p> <p>Recognise that a church is a special place where God's people gather to pray. Experience liturgical celebrations in a variety of simple settings. (CD)</p>	<p>. explore rituals that mark and celebrate birth</p> <p>. <i>they belong to various groups such as family, church and school (2f)</i></p> <p>. become aware of the school as a caring community</p>	<p>. Homes & Families (D)</p> <p>. All baptism topics. (All Advent Topics) . All topics</p> <p>. Myself (A) Beginnings (B) Friends (B) Initiation (C)</p>	<p>Knowledge and Understanding of the World</p>

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<p>SELF</p> <p><i>Children explore their feelings and become aware of how to deal with them.</i></p> <ul style="list-style-type: none"> Respect each other, respect adults (CD) 	<ul style="list-style-type: none"> To begin to become aware of their own feelings. <i>(to recognise, name and deal with their feelings in a positive way)</i> (1c) Provide opportunities for children to act in a considerate way towards others. <i>(to listen to other people, and play and work co-operatively)</i> (4b) To observe and hear about growing things. Knowing who to go to when help is needed. <i>That all household products, including medicines, can be harmful if not used properly</i> (3f) 	<ul style="list-style-type: none"> All topics All Lent/Easter topics Growing (A) Special People (B) Thanksgiving (D) Growing (A) 	<p>Creative development</p> <p>Knowledge and Understanding of the World</p>
<p>FAMILY</p> <p><i>Children explore the distinctive features of their family and the contribution they can make.</i></p> <ul style="list-style-type: none"> Know that they are special within their family and community (CD) 	<ul style="list-style-type: none"> Recognise that they belong to a distinct family group. <i>(and that family and friends should care for each other)</i> (4d) To become aware of their special place within the family. <i>They belong to various groups, such as family, parish and school</i> (2f) 	<ul style="list-style-type: none"> Special People (B) Thanksgiving (D) Special People (B) All topics, especially Special People (B) Memories (C) Celebrations (D) 	<p>Knowledge and Understanding of the World</p>
<p>COMMUNITY and ENVIRONMENT</p> <p><i>Children explore ways to work with others.</i></p> <ul style="list-style-type: none"> Form and enjoy good relationships with peers and with adults in the school community. Hear the story of Easter (CD) 	<ul style="list-style-type: none"> <i>Know about people who can keep them safe.</i> (3g) <i>Recognise how their behaviour affects other people.</i> (4a) Reflect on the experiences of working together, sharing and playing together <i>(listen to other people and play and work co-operatively)</i> To be aware that loss is part of life <i>(to realise that people and other living things have needs, and they have responsibilities to meet them)</i> (2e) 	<ul style="list-style-type: none"> Growing (A), Special People (B), Thanksgiving (D) Communion (A), Meals (B), All Lent/Easter topics All topics, especially Communion (A), Meals (B), Self Giving (D), All Lent/Easter topics 	<p>All 6 Early Learning Goals</p>

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pupils will have knowledge and understanding

Early Years

TERM THREE

PURPOSE - REDEMPTION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics that offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children become aware of the choices they can make and of the consequences of their actions.</i></p> <ul style="list-style-type: none"> . Form good relationships with peers and with adults in the school community; . Learn to take responsibility for choices and actions; . Learn to say 'sorry' (CD) 	<ul style="list-style-type: none"> . Develop an awareness of the need for exercise and rest <i>(make simple choices that improve their health and well being)</i> (3a) . <i>To recognise right and wrong and learn to take responsibility for choices and actions.</i> (1c, 1a) . <i>To recognise what they like and dislike, what is fair and unfair.</i> (1a) . Learn to say sorry . Experience forgiveness . Hear about God's unconditional love 	<ul style="list-style-type: none"> . Energy (C) . All topics, especially Change (B), Choices (A) . All topics . All Reconciliation topics . All Reconciliation topics . All Reconciliation topics 	<p>Physical Development</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children become aware that they have a role and responsibilities within their family</i></p> <ul style="list-style-type: none"> . Know that they are special within their family and community (CD) 	<ul style="list-style-type: none"> . Become aware that they have responsibilities within their family. 		<p>Language and Literacy Role-Play</p>
<p style="text-align: center;">COMMUNITY and ENVIRONMENT</p> <p><i>Children become aware of their place in a wider community.</i></p> <ul style="list-style-type: none"> . Know that they are special within their family and community. . Experience prayer with others as a celebration (CD) 	<ul style="list-style-type: none"> . <i>To agree and follow rules for their group and classroom and understand how rules help them.</i> (2d) . Develop the concept of sharing and taking turns. . <i>To recognise how their behaviour effects other people</i> (4a) . To explore 'who and what do I share my world with' . Provide opportunities for children to recognise and celebrate their own culture and <i>to identify and respect the similarities and differences between people</i> (4c) . Explore different ways of communicating. . <i>To recognise that people and other living things have needs and that they have responsibilities to meet them</i> (2e) . <i>What improves and harms their local, natural and built environments and about some of the ways people look after them</i> (2g) 	<ul style="list-style-type: none"> . All Reconciliation topics . Neighbours (A), All Reconciliation topics . All Reconciliation topics . Neighbours (A) . Difference (D) . Messengers/Witnesses (B) . Treasures (B) . Freedom & Responsibility (C) 	<p>Physical Development</p> <p>Language and Literacy Role-Play</p> <p>Knowledge and Understanding of the World</p>

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